Curriculum Sequencing Overview – Geography Year 8

Week	1	2	3	4	5	6	7	8
Unit Theme and Assessed Knowledge/ Skills	**Globalisation** Assessed knowledge / skills to include the causes of globalisation and the impact it has around the world, considering the impact on countries at different levels of development.						**Fashion** Assessed knowledge / skills to include how the fashion industry has developed because of covid, considering in particular the impact this has upon different locations.	
Lesson Topics Sequence & Content	1. What is globalisation? 2. Transnational Corporations 3. De-industrialisation in the UK		1. Globalisation and secondary industries 2. Made in China 3. Inside the factory		1. TNC's 2. Is globalisation good or bad? 3. Is globalisation good or bad?		1. The global fashion industry 2. Why go global? 3. Production chains	
Key Assessments					Write up of whether globalisation is overall positive or negative			

Week	9	10	11	12	13	14	15	16
Unit Theme and Assessed Knowledge/ Skills	**Fashion** Assessed knowledge / skills to include how the fashion industry has developed because of covid, considering in particular the impact this has upon different locations.					**Current geographical issues** Assessed knowledge / skills to include how we could address global warming. Within this unit, students will also sit their mid-year exams which will assess all the content covered this year so far.		
Lesson Topics Sequence & Content	1. NIke 2. A fashion victim 3. Where do your clothes come from?		1. Fieldwork preparation 2. Fieldwork write up 3.Fieldwork write up		1. Enquiry – how does the fashion industry connect people around the world? 2. Enquiry as above 3. Consolidation lesson	1. Causes of global warming 2. Effects of global warming 3. What could we do, what should we do?		1. Respond to feedback on write-up 2. What is plastic and why is it a problem in the ocean 3. Global journey of plastic waste
Key Assessments			28th and 30th November – Bristol Fieldtrip write up				What could we do, what should we do write up	Mid-Year Exams

Week	17	18	19	20	21	22	23	24
Unit Theme and Assessed Knowledge/ Skills	**Current geographical issues** Assessed knowledge / skills to include how we could address global warming. Within this unit, students will also sit their mid-year exams which will assess all the content covered this year so far.			**Population** Assessed knowledge / skills to include how different countries have attempted to control their policies over the years and the successes / failures attached with this.				
Lesson Topics Sequence & Content	See week 16	1. Approaches to reducing ocean plastic waste 2. Approaches to reducing ocean plastic waste 3. Feedback on Mid Year Exam		1. What is population and patterns of distribution 2. Why is population distribution spread unevenly? 3. Is overpopulation causing major impacts around the world?		1. Population pyramids 2. Population control policies – focus on China 3. Evaluation of population control policies		1. Ageing population 2. UK's ageing population 3. Migration
Key Assessments						Evaluation of the population control policies		

Week	25	26	27	28	29	30	31	32
Unit Theme and Assessed Knowledge/ Skills	**Population** Assessed knowledge / skills to include how different countries have attempted to control their policies over the years and the successes / failures attached with this.	**Coasts** Assessed knowledge / skills to include the fieldwork write up from our fieldtrip where students can demonstrate the key skills associated with this alongside their written evaluation of coastal management along the Jurassic Coastline.						**Brazil** Assessed knowledge / skills to include how plants and animals have adapted to the rainforest and how we can become more sustainable.
Lesson Topics Sequence & Content	See week 24	1. Types of waves 2. Coastal processes 3. Coastal Defences		1. Fieldwork write - up 2. Fieldwork write-up 3. Erosional landforms		1. Depositional landforms 2. How is the Jurassic Coastline managed? 3. Evaluating the effectiveness of the management along the Jurassic Coastline		1. Brazil's physical and human features 2. Climate of Brazil 3. Brazil's ecosystems
Key Assessments				Write up of fieldwork from the 29th and 30th April – Dawlish Warren Fieldtrip		Evaluation of the effectiveness of the management along the Jurassic Coastline		

Week	33	34	35	36	37	38	39
Unit Theme and Assessed Knowledge/ Skills	**Brazil** Assessed knowledge / skills to include how plants and animals have adapted to the rainforest and how we can become more sustainable.						
Lesson Topics Sequence & Content	See week 33	1. Features of Brazilian rainforest 2. Plant adaptations 3. Animal adaptations		1. Life in the Amazon 2. Revision lesson 3. Causes, types and effects of deforestation		1. How can the Amazon be sustainably managed? 2. Feedback of End of Year exam 3. Life in a favela	
Key Assessments		Plant / Animal adaptations		End Of Year Exams			